

# SC Annual School Report Card Summary

**Georgetown High School GEORGETOWN COUNTY** 

Grades: 9-12 Enrollment: 945

**Principal: R. Craig Evans** 

Superintendent: Dr. H. Randall Dozier

**Board Chair: Mr. Jim Dumm** 

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

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|-------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|---------------------------------|
| YEAR                                                                                                                                | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                                 |
|                                                                                                                                     |                 |               | <b>General Performance</b>     | Closing the Gap | ESEA Grade                                | <b>Accountability Indicator</b> |
| 2014                                                                                                                                | Excellent       | Good          | TBD                            | TBD             | В                                         | N/A                             |
| 2013                                                                                                                                | Excellent       | Excellent     | GOLD                           | GOLD            | С                                         | N/A                             |
| 2012                                                                                                                                | Excellent       | Excellent     | GOLD                           | N/A             | С                                         | N/A                             |
| ARSOLLITE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OLIRS*                                                                          |                 |               |                                |                 |                                           |                                 |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 13        | 17   | 9       | 0             | 1       |

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

#### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE **RATE(%): SECOND YEAR STUDENTS High Schools with Our High School Students Like Ours** 2013 2014 2013 2014 Passed 2 subtests (%) 71.5% 76.0% 69.4% 78.4% 18.5% Passed 1 subtest (%) 15.7% 13.4% 18.4% Passed no subtests (%) 8.3% 12.0% 9.2% 10.8%

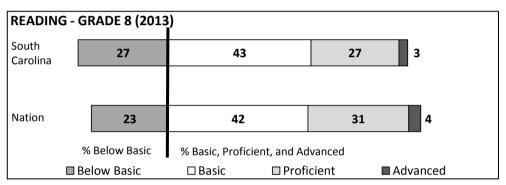
| HSAP PASSAGE RATE (%) BY SPRING 2014 |                 |                                         |  |  |
|--------------------------------------|-----------------|-----------------------------------------|--|--|
|                                      | Our High School | High Schools with<br>Students Like Ours |  |  |
| Passage Rate                         | 93.8%           | 91.2%                                   |  |  |

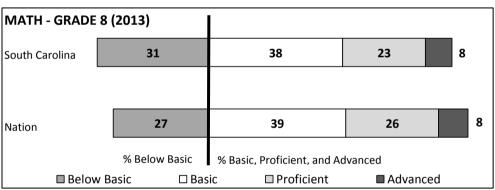
| ON-TIME GRADUATION RATE |                 |                                         |  |  |
|-------------------------|-----------------|-----------------------------------------|--|--|
|                         | Our High School | High Schools with<br>Students Like Ours |  |  |
| Number of students      | 252             | 207                                     |  |  |
| Number of diplomas      | 225             | 156                                     |  |  |
| Rate (%)                | 89.3%           | 78.1%                                   |  |  |

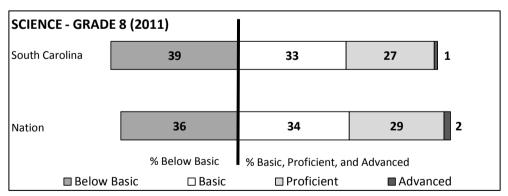
| END OF COURSE TESTS - 2014            |                 |                                         |  |  |  |
|---------------------------------------|-----------------|-----------------------------------------|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |
| Algebra 1/Math for the Technologies 2 | 78.9%           | 76.3%                                   |  |  |  |
| English 1                             | 55.0%           | 65.9%                                   |  |  |  |
| Biology 1/Applied<br>Biology 2        | 73.1%           | 72.6%                                   |  |  |  |
| US History and the Constitution       | 56.9%           | 56.1%                                   |  |  |  |
| All Tests                             | 66.4%           | 67.5%                                   |  |  |  |

#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Georgetown High School GEORGETOWN COUNTY SCHOOL PROFILE

|                                                                              | Our School | Change from Last<br>Year | High Schools<br>with Students<br>Like Ours | Median High<br>School |
|------------------------------------------------------------------------------|------------|--------------------------|--------------------------------------------|-----------------------|
| Students (n = 945)                                                           |            |                          |                                            |                       |
| Retention Rate                                                               | 4.1%       | Up from 1.9%             | 3.8%                                       | 3.0%                  |
| Attendance Rate                                                              | 99.9%      | Up from 98.4%            | 96.2%                                      | 96.2%                 |
| Served by gifted and talented program                                        | 23.1%      | Up from 22.0%            | 16.9%                                      | 17.7%                 |
| With disabilities                                                            | 11.9%      | Up from 11.7%            | 12.2%                                      | 11.5%                 |
| Older than usual for grade                                                   | 8.5%       | Down from 8.6%           | 8.3%                                       | 7.1%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.6%       | Up from 2.2%             | 0.8%                                       | 1.1%                  |
| Enrolled in AP/IB programs                                                   | 13.2%      | Down from 17.2%          | 11.9%                                      | 15.4%                 |
| Successful on AP/IB exams                                                    | 40.6%      | Up from 38.0%            | 43.8%                                      | 52.8%                 |
| Eligible for LIFE Scholarship                                                | 28.8%      | Up from 27.6%            | 30.3%                                      | 30.6%                 |
| Career/technology students in co-curricular organizations                    | 3.0%       | Up from 0                | 8.2%                                       | 5.3%                  |
| Enrollment in career/technology courses                                      | 535        | Down from 635            | 351                                        | 423                   |
| Career/technology students attaining technical skills                        | 89.4%      | Up from 87.7%            | 84.2%                                      | 84.5%                 |
| Annual dropout rate                                                          | 1.8%       | Up from 1.7%             | 2.5%                                       | 2.1%                  |
| Teachers (n = 67)                                                            |            |                          |                                            |                       |
| Teachers with advanced degrees                                               | 65.7%      | Up from 62.3%            | 62.2%                                      | 64.3%                 |
| Continuing contract teachers                                                 | 61.2%      | Down from 68.1%          | 78.3%                                      | 77.3%                 |
| Teachers returning from previous year                                        | 79.6%      | Up from 79.3%            | 84.6%                                      | 85.5%                 |
| Teacher attendance rate                                                      | 96.0%      | Up from 95.3%            | 95.4%                                      | 95.5%                 |
| Average teacher salary*                                                      | \$48,637   | Down 0.8%                | \$47,911                                   | \$48,414              |
| Classes not taught by higly qualified teachers                               | 0.7%       | Up from 0.0%             | 2.2%                                       | 3.0%                  |
| Professional development days/teacher                                        | 14.3 days  | Up from 6.3 days         | 10.2 days                                  | 10.0 days             |
| School                                                                       |            |                          |                                            |                       |
| Principal's years at school                                                  | 3.0        | Up from 2.0              | 3.0                                        | 3.0                   |
| Student-teacher ratio in core subjects                                       | 24.6 to 1  | Down from 27.5 to 1      | 25.2 to 1                                  | 26.0 to 1             |
| Prime instructional time                                                     | 90.9%      | Down from 93.0%          | 90.2%                                      | 90.3%                 |
| Dollars spent per pupil**                                                    | \$8,860    | Up 6.9%                  | \$8,468                                    | \$8,238               |
| Percent expenditures for teacher salaries**                                  | 56.1%      | Down from 57.0%          | 56.7%                                      | 56.9%                 |
| Percent of expenditures for instruction**                                    | 56.8%      | Down from 59.0%          | 57.8%                                      | 58.0%                 |
| Opportunities in the arts                                                    | Excellent  | No change                | Good                                       | Excellent             |
| SACS accreditation                                                           | Yes        | No change                | Yes                                        | Yes                   |
| Parents attending conferences                                                | 44.2%      | Up from 43.9%            | 99.8%                                      | 98.7%                 |
| Character development program                                                | Excellent  | No change                | Good                                       | Good                  |
| ESEA composite index score                                                   | 86.3       | Up from 72.7             | 82.9                                       | 84.1                  |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 46       | 176       | 22       |
| Percent satisfied with learning environment            | 91.3%    | 63.1%     | 68.2%    |
| Percent satisfied with social and physical environment | 91.3%    | 74.8%     | 72.7%    |
| Percent satisfied with school-home relations           | 68.1%    | 81.9%     | 68.2%    |

<sup>\*</sup> Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

There were many notable distinctions that were celebrated this year at Georgetown High School. For the third consecutive year, Georgetown High School received the Palmetto Gold Award for General Performance and was also recognized for Closing the Achievement Gap. The Class of 2014 earned scholarships totaling over \$2,400,00, two students graduated with South Carolina Academic Honors and five students were named Palmetto Fellows. There were also many outstanding levels of achievement in JROTC and athletics, representing an increasing level of school spirit and dedication to excellence.

Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. The curriculum and instructional leaders of the school review test results to plan strategies to improve student proficiency and have implemented regularly scheduled enrichment sessions, in-class emphasis, and after-school tutorials with the focus on increasing HSAP, EOC, SAT, and ACT test results.

Georgetown High School continues to use the GHS web site, the Bulldog Byte, and a pre-recorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child's daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide our students with a variety of opportunities to participate. Our athletic department consists of thirteen athletic teams and there are more than twenty-three active clubs and organizations on our campus. Student accomplishments and positive behavior are celebrated at Georgetown High School through the following mediums: Student of the Month; Career and Technology Student of the Month; The Kennel Club; and the TAG Program. These displays are located in the Joe Isaac Student Center and main hallway of the school.

We appreciate the support of our parents, community stakeholders, strong booster clubs, P.A.W.S., and the School Improvement Council. Working together, we will provide a safe environment that is conducive to quality teaching and learning and will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal

Amy Downing, SIC Chairperson

**Abbreviations Key** 

N/C-Not Collected N/R-Not Reported

<sup>\*\*</sup>Prior year audited financial data available.